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AUTHOR Davidson, Judith; Koppenhaver, David
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ABSTRACT

Resulting from an investigation of reading programs that refuse to tolerate acquiescence to the inevitability of reading failure, this book describes what works and why in adolescent literacy, through case studies and through observations gleaned from extensive literature searches and site visits. Chapters are as follows: (1) "Adolescent Illiteracy: A National Problem"; (2) "Methodology"; (3) "The Kenosha Model: Academic Improvement through Language Experience"; (4) "STAR: Structured Teaching in the Areas of Reading and Writing"; (5) "HILT: High Intensity Language Training--An Effective Model of Second Language Literacy Instruction"; (6) "After-School Literacy Programs for Young Adolescents"; (7) "Summer Literacy Programs for Young Adolescents"; (8) "Special Findings"; (9) "What Works and Why"; and (10) "Policy Implications." An appendix lists test instruments cited in this book. A 15-page annotated resource list and a 32-page general bibliography conclude the book. (SR)

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